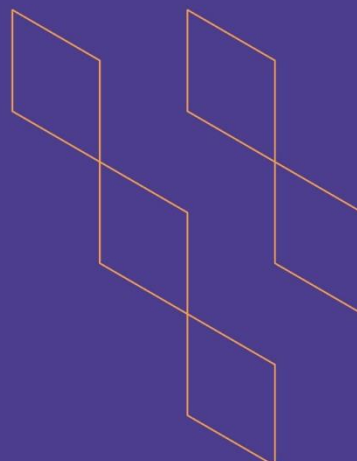T-104

Course Specification

Course Title: Semantics and pragmatics

Course Code: ENG26459

Program: BA, English

Department: Department of English

College: College of Arts

Institution: University of Bisha

Version: 1444

Last Revision Date: 2-3-2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3 per week

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered:

Level 8/ year 4

4. Course general Description

This course is designed to familiarize students with the study of word meaning and use in natural language. By "meaning" we refer to the communicative contents of words and combinations (semantics), and by "use" we intend to capture how meaning is constructed and interpreted in discourse, and what kinds of additional or non-literal interpretations may arise from context (pragmatics). Students are introduced to some core concepts used in the analysis of meaning and context-based interpretation: dentation, reference, quantification, propositional meaning (compositionality), presupposition, speech acts (illocution, perlocution), implicature, and context vs. contextual domain.

5. Pre-requirements for this course (if any): ENG625

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

By the end of the course, learners will be able to:

1. Show an understanding of the relation between pragmatics and semantics by exploring a number of well-known empirical phenomena in a number of languages.

2. Explain the difference between contextual and conventional aspects of meaning interact in complex but regular and well-defined ways.

3. Use analytical techniques that allow us to tease apart the two aspects of linguistic meaning, and help the students develop basic and not-so-basic skills in semantic argumentation.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	30	%70
2.	E-learning	15	%30
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the meanings of words and language use.	K1	Lecturing. Presentation. E-learning. Pair/Group Work. Demos. Eclectic Methods Cooperative Learning Task based activities Participatory Approach	Quizzes. Assignments. Activities (Online-classroom-homework). Oral tests. Term/Final exams.
1.2	Identify words reference and usage.	K2		
1.3	Explain how to infer synonyms and antonyms.	K2		
1.4	List contextual meaning and contextual implecature of the words.	K2		
1.5	Describe the main theoretical approaches to the different subfields of pragmatics, and the relations that obtain between those approaches.	K2		
2.0	Skills			
2.1	Analyze the empirical phenomena that are central to pragmatics, including recurrent patterns in verbal interaction.	S2	Lecturing. Presentation. E-learning. Pair/Group Work. Demos.	Quizzes. Assignments. Activities (Online-classroom-homework).
2.2	Apply semantic components and their role in defining lexical relations, binary features and redundancy rules.	S3		
2.3	Distinguish meanings in discourse that are conveyed only implicitly.	S1		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.4	Use English words, phrases and sentences correctly and appropriately.	S1	Eclectic Methods Cooperative Learning Task based activities Participatory Approach Task based activities Flipped Classroom	Oral tests. Term/Final exams
3.0	Values, autonomy, and responsibility			
3.1	Assess professionally the semantics parameters of word meaning in different context.	V5	Lecturing. Presentation. E-learning. Pair/Group Work. Demos. Eclectic Methods Cooperative Learning Task based activities Participatory Approach	Quizzes. Assignments. Activities (Online-classroom-homework). Oral tests. Term/Final exams.
3.2	Investigate different levels of a word usage and indication.	V4		
3.3	Interpret the presupposition and entailment of text.	V2		
3.4	Justify the implicit word meaning or usage based on the discourse and culture factors.	V3		
3.5	Investigate the dimensions of a linguist phrase structure semantically and pragmatically.	V1		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Task based activities Flipped Classroom	

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	4.5
2	Studying Meaning	4.5
3	Adjective Meanings	4.5
4	Noun Vocabulary	4.5
5	Verbs and Situations	4.5
6	Figurative Language	4.5
7	Tense and Aspect	4.5
	Modality, Scope and Quantification	4.5
8	Pragmatics	4.5
9	Connecting Utterances to the Background	4.5
10	Revising the main terms of the course + Course Evaluation	4.5
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	-----	10%
2.	Midterm	6-7	20%
3.	Activities (class-online)	-----	10%
4.	Assignments	-----	5%
	Participation	-----	5%
	Final Exam	11th	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Griffiths, Patrick. 2006. An Introduction to English Semantics and Pragmatics. Edinburgh University Press Ltd, 22 George Square, Edinburgh 2. Alan Cruse. 2010. Meaning in Language: An Introduction to Semantics and Pragmatics.3rd Edition. Oxford Textbook in Linguistics ISBN: 9780199559466
Supportive References	Recommended Textbooks and Reference Material (Journals, Reports, etc): 1. Yule, George. 2008. Pragmatics. 3rd Edition. Oxford: Oxford University Press. 2. Palmer, F.R. 1981. Semantics. 2nd Edition. Cambridge University Press 3. Er, B. (2012). Introduction to Pragmatics. Malden: Wiley-Blackwell. 4. Yan Huang. 2014. Pragmatics. 2nd Edition. Oxford Textbook in Linguistics ISBN: 9780199577767
Electronic Materials	1. https://www.linguisticsociety.org. 2. https://twitter.com/LingSocAm
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with smart board data show.
Technology equipment (projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.

Items	Resources
Other equipment (depending on the nature of the specialty)	High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Teacher • Program Coordinator • Peer Reviewers	•Questionnaires. •Direct feedback. •Peer reviews reports. •Class observations and reviews. •Annual staff reports. Course and program reports.
Effectiveness of students assessment	• Teacher • Program Coordinator	•Questionnaires •Direct feedback. •Peer reviews reports. •Class observations and reviews. •Annual staff reports. •Course and program reports. Exam paper evaluation
Quality of learning resources	• Teacher • Program Coordinator	•Questionnaire. Course and program reports
The extent to which CLOs have been achieved	• Teacher • Program Coordinator	•Exam results analysis. Course and program reports.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	